



Official Score Report

Name: Pereira, Marcelo Campos
Nationality: Brazilian **Date of Birth:** 19-Feb-1999
Test ID#: AcademicSample **Test Date:** 04-Mar-2015
Govt. ID#: A123 **Issued By:** Brazil
Test Version: Academic-Plus

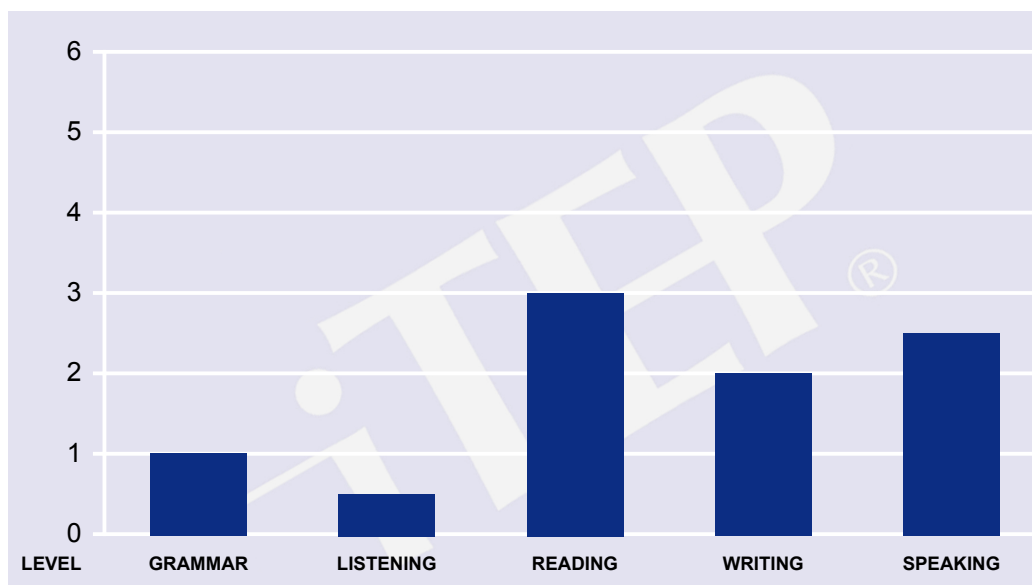
Overall Assessment: Level 1.8 (Beginner)

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	29	1.0	Beginner
Listening	21	0.5	Beginner
Reading	53	3.0	Elementary
Writing	47	2.0	Beginner
Speaking	55	2.5	Elementary

Individual Skill Profile

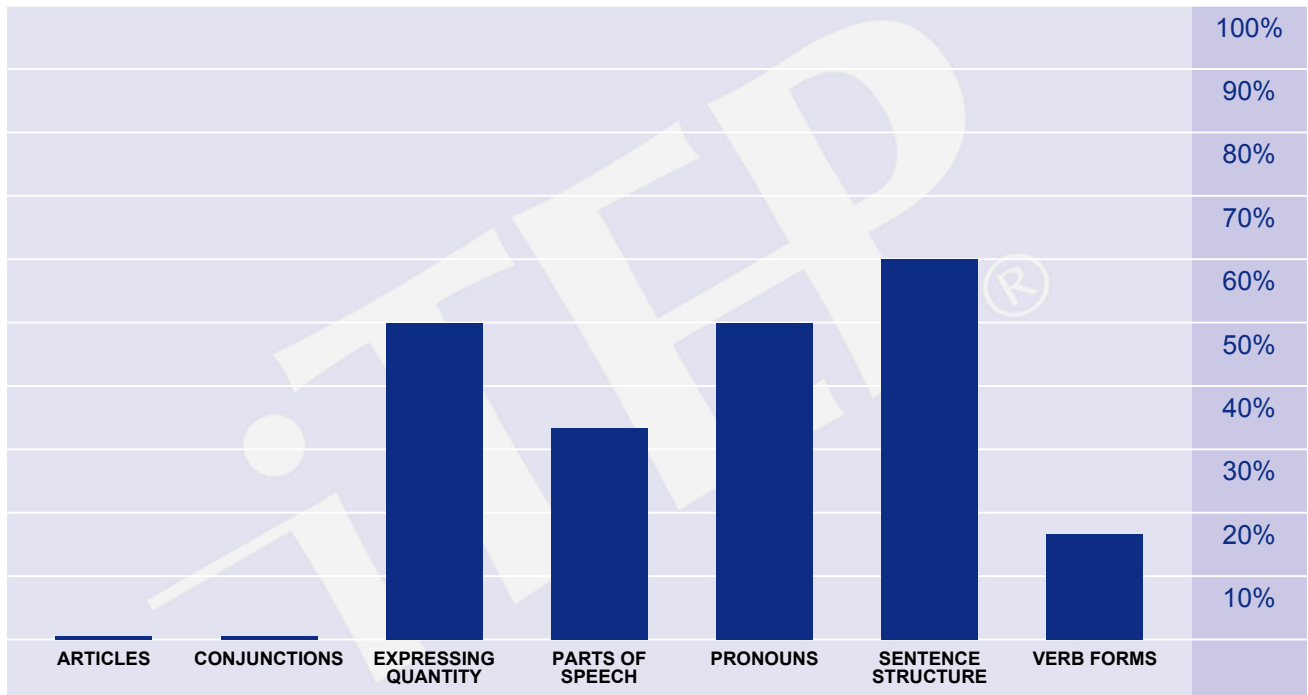




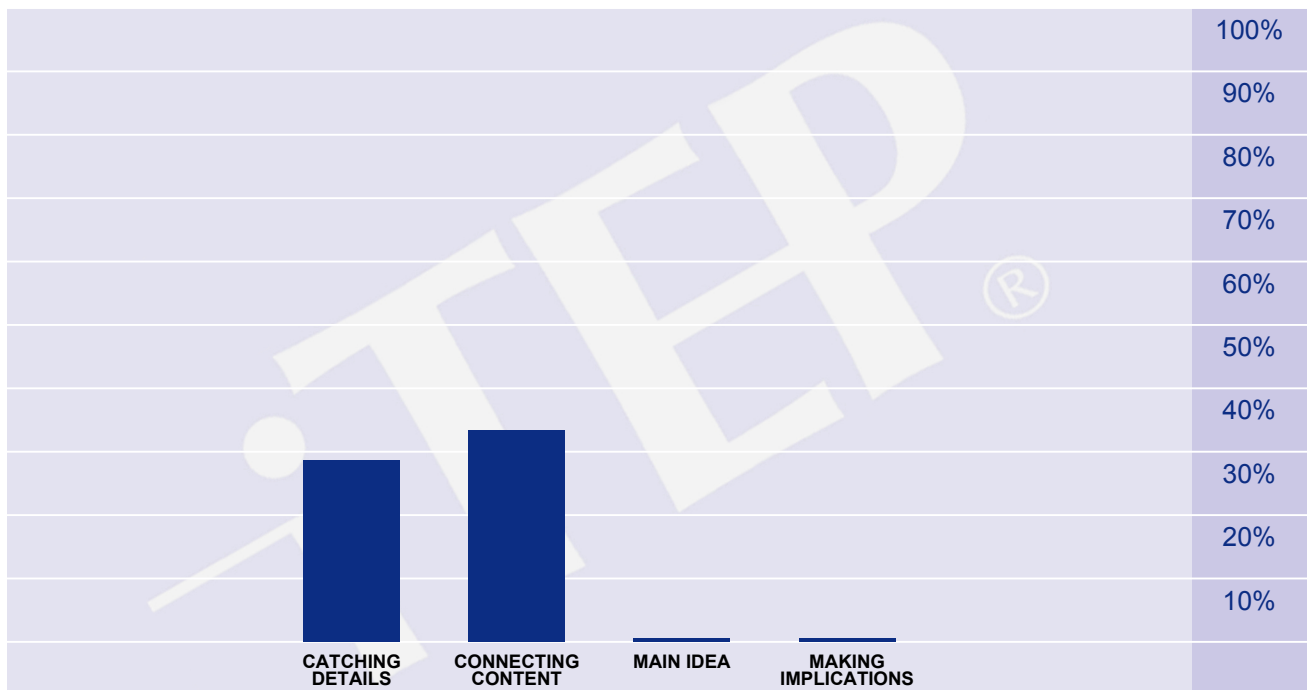
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Grammar



Listening

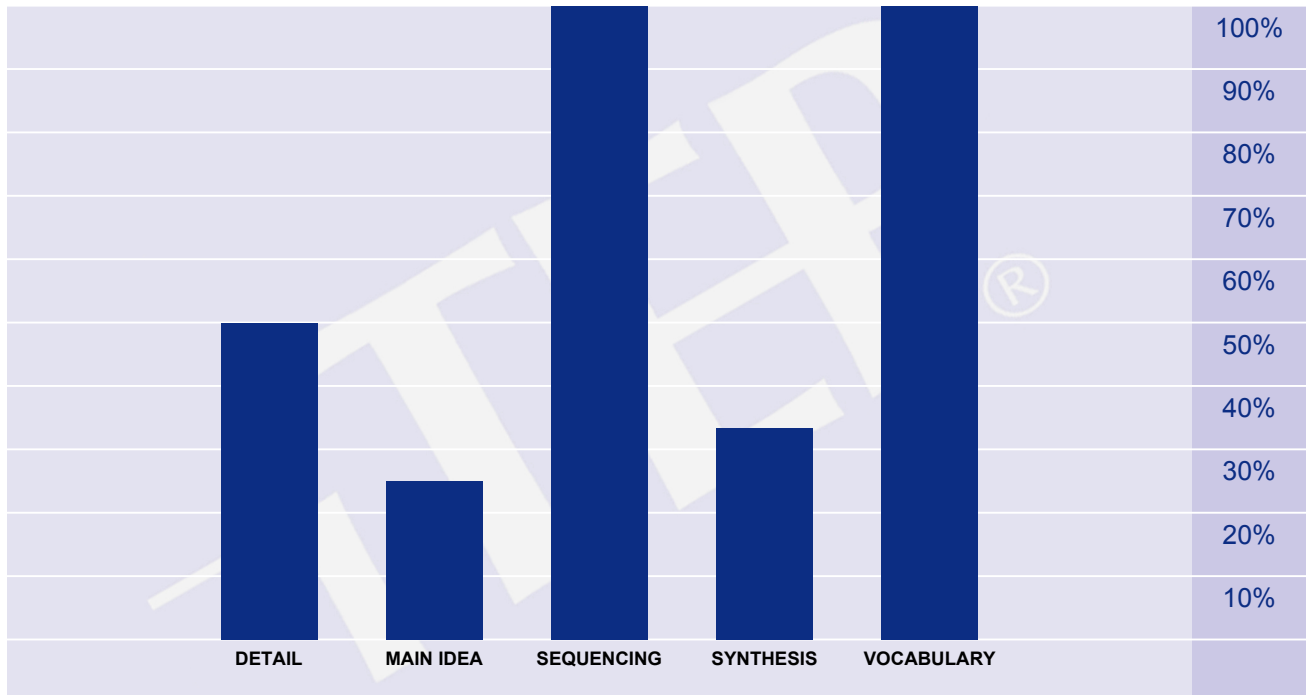




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Reading



iTEP Level	Skill	Individual Skill Ability Guide
1.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
0.5	Listening	Identifies main idea in short oral exchanges. Understands simple greetings, statements, and questions when spoken with extra clarity. Follows simple familiar instructions. Frequently requires repetition for comprehension. Understands a few isolated words or phrases spoken slowly.
3.0	Reading	Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace. Understands simplified material. Beginning to determine meaning of words by surrounding familiar context.
2.0	Writing	Writes complete sentences on everyday subjects with reasonable phonetic accuracy using short words Still makes basic mistakes systematically Writes only short, simple sentences, often characterized by errors that obscure meaning Writes simple isolated phrases Provides personal details with correct spelling and can copy familiar words and phrases Produces isolated words and phrases
2.5	Speaking	Generates simple questions, greetings, expressions of needs, and preferences. Pronunciation requires significant effort from listeners. Pronunciation often obscures meaning.

iTEP Level	CEFR Level	Overall Ability Guide
1.8	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.